**Mrs. Harrington 6th Grade ELA**

**Course Syllabus 2025-2026**

**Course Description and Objectives**

6th grade ELA addresses students’ increasing maturity and the growing sophistication of their abilities, culminating in their development by the end of Eighth Grade. Students will be able to comprehend more challenging books and articles, basing all their analyses, inferences, and claims on explicit and relevant evidence from the texts. Students will expand on their ability to identify central ideas by identifying how those themes are shaped and conveyed by details. Their analysis of basic literary elements will extend to identifying connections and complexities within narratives and how individual elements weave together to advance plot and reveal character. The evaluation of the impact of language on tone and meaning will begin to include more sophisticated concepts such as analogy and allusion, subtleties in point of view such as dramatic irony, and a more sophisticated appreciation for connotative diction. These skills will be incorporated into the students’ own narrative and expository writing. Students will become increasingly adept at understanding an author’s biases, the use of complex rhetorical devices including logical fallacies, and tailoring their own prose for maximum influence. While continuing with a variety of literary non-fiction, students in grades six through eight will begin to tackle more technical informational texts as well. Literary selections will include foundational materials from mythology, cultural histories, and religious traditions.

**Textbook**

HMH Into Literature National G6

**Novels**

The Giver by Louis Lowry

Holes by Louis Sachar

**Unit/Concept Names of new Georgia Standards of Excellence (GSE)**

Unit 1- Poetic Techniques

Unit 2- Argumentative Techniques

Unit 3- Expository Techniques

Unit 4- Narrative Techniques

Unit 5- Research and Analysis

Unit 6- Review Unit

**Grading Policy**

Minor Grades = 60% (Quizzes, labs, classwork)

Major Grades = 40% (Unit tests, essays, research papers, project-based assignments, and assessments)

Academic Grading Scale

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as “incomplete” and the student required to redo the assignment or retake the assessment.

**Relearn & Reassess (R&R Procedures)**

After any major assessment, students can submit a relearning plan for parent and teacher approval. Students scoring below 70 on a major assessment should be expected to complete a relearning plan unless exempted with parent approval. Teachers have discretion to determine if R&R opportunities will be given for any minor assessment.

**Late Work**

Students are expected to submit work on time. Students are expected to submit work on time. Any late work received after the specified deadline will lose 5 points per day that it is late up to 5 days from the due date.

**Make-up Work**

Students are expected to make-up assignments and assessments missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher.

**Homework**

Homework will be assigned as needed. Homework is for practice or preparation for instruction and is intended to build skills and understanding. Projects and large assignments needing more work time may be assigned as homework graded upon completion.

**Cell phones**

The use of cell phones, electronic communication devices and/or accessories is prohibited for all students at all times during the instructional day, which is defined as the time the student arrives on campus until the end of the school day and/or the time the student leaves campus.

-First Offense: The first offense will result in the electronic device being confiscated, to be picked up by the student or parent at the end of the same school day.

-Second Offense: The second offense will result in the electronic device being confiscated, to be picked up by the parent on the Friday following confiscation, at the specific time.

-Third Offense: The third offense will result in the electronic device being confiscated, to be picked up by the parent on the Friday following confiscation, at the specific time.

-Fourth Offense: The fourth offense and thereafter will result in the electronic device being confiscated for ten (10) school days, and the parent must schedule a conference with an administrator to retrieve the electronic device.

Further incidents may result in the student losing the privilege of bringing electronic devices on campus, in-school suspension, out of school suspension, and any other forms of discipline deemed appropriate under the circumstances.

**Classroom Expectations**

1. Respect yourself, your teacher, and your peers.

2. Raise your hand quietly to speak.

3. Follow all directions

**Course Materials Donations (for the classroom; optional)**

* #2 Pencils or Mechanical Pencil - Tissue box
* Composition Book - Hand sanitizer
* 2 pocket folder (2) - Wide-Ruled Notebook Paper
* Wide-Ruled Notebook Paper - Disinfectant Wipes

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information:**

**Email:** HarriSh@BOE.richmond.k12.ga.us

**Remind**: Download Remind app

**Pine Hill Middle School Phone Number:** 706-592-3730

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Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_